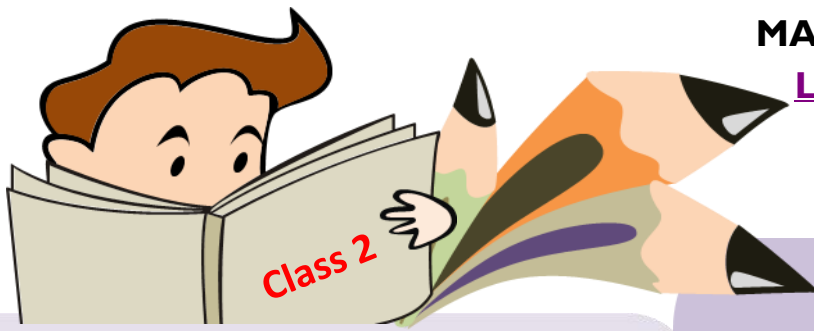




Dear Parents,

Welcome back to the final term of the school year! We hope you all had a lovely half term break and are ready for an exciting and busy Summer Term 2 in Class 2. We have lots of wonderful learning opportunities planned and many exciting events to look forward to over the coming weeks.

As we move through the final term, we would also like to remind children to continue practising their times tables regularly at home in preparation for the Times Tables Check (Year 4). Little and often practise really helps to build confidence and fluency in maths.

Thank you, as always, for your continued support. We are looking forward to a fantastic final term together in Class 2!

If you want to contact me direct please feel free to use the class email address:
class2@maidwell.northants.sch.uk

Mrs Smyth

Further information about our curriculum can be found at:

<https://www.maidwellprimary.net/Our-Subjects>

<https://www.maidwellprimary.net/Long-Term-Programme>

Writing and Spelling, Punctuation & Grammar.

This term in Writing, we will be focusing on the traditional tale Jack and the Beanstalk. The children will be developing their descriptive writing skills by creating suspense and building tension within their stories to keep the reader engaged.

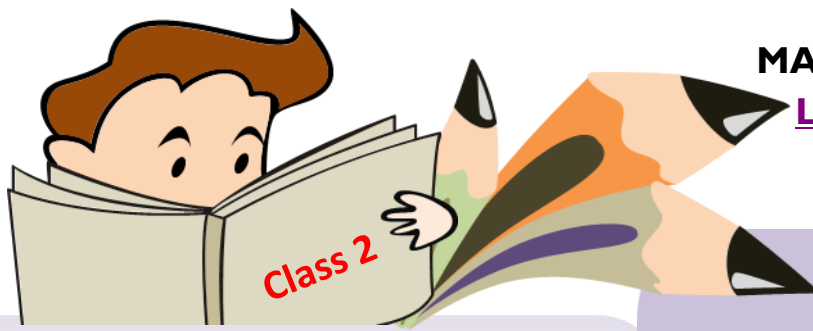
In SPaG (Spelling, Punctuation and Grammar), we will be learning how to use ellipsis (...) to create suspense, alongside using short sentences for impact in our writing.

In non-fiction writing, the children will be exploring discussion texts and learning how to present a balanced argument by considering different viewpoints and supporting their opinions with reasons.

Poetry

In Poetry this term, we will be exploring the poem *If You Could See Laughter* by Mandy Coe. The children will be looking closely at the themes, patterns and imagery used within the poem and discussing how the poet creates vivid pictures using words.

The children will then use the poem as inspiration to create their own versions, thinking carefully about descriptive language and imaginative ideas. They will also produce accompanying artwork to illustrate and enhance their poems.



Reading

In Reading this term, we will be focusing on the text *My Name is Not Refugee*. Through this powerful and thought-provoking story, the children will explore themes such as belonging, identity, kindness and resilience.

We will be developing our comprehension skills by discussing characters' thoughts and feelings, making predictions, answering retrieval and inference questions and exploring the author's choice of language. The text will also encourage thoughtful class discussions and help children develop empathy and understanding of different experiences around the world.

In addition, the children will take part in discussion-based activities where they will share ideas, justify their opinions and develop empathy by considering different perspectives. They will also work on summarising parts of the text to help them identify the main ideas and events.

Our non-fiction reading this term, we will be linking closely to our Ancient Civilisations topic. The children will be reading a range of information texts based on Mesopotamian society. This work will support both their reading development and their wider learning in history.

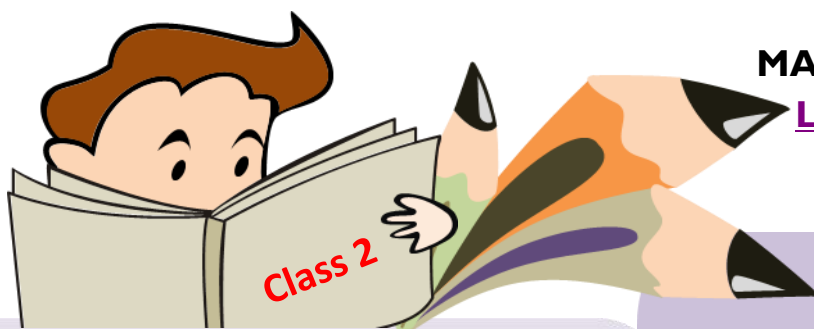
Maths

We will begin by completing our unit about decimals and then focus on money, where children will learn to recognise different coins and notes, convert between pounds and pence, and solve real-life word problems involving money.

In shape, the children will explore and classify 2D and 3D shapes, identifying their properties including sides, vertices, edges and faces. They will also learn about symmetry and how shapes can be described and compared.

Our learning in position and direction will involve using coordinates, understanding turns and movement, and describing positions on a grid. Children will use accurate mathematical language to give and follow directions.

In statistics, the children will learn how to interpret and present data using pictograms, bar charts and tables. They will also develop skills in solving questions and drawing conclusions from data.



Science: Electricity

Computing: Programming with Scratch

History: Ancient Civilisations

Art: Statues, Statuettes and Figurines

Music: Fly with the Stars

Relationships and Health Education:
Changing Me

Please see the knowledge organisers enclosed for further information about these subjects.

Thinking Classrooms/ Metacognition

Our metacognition learning this term is titled Decisions, Decisions. This unit will help children to develop their understanding of how they learn and the choices they make during their learning. The children will be encouraged to reflect on the strategies they use when tackling different tasks, thinking carefully about what helps them learn best and why. They will explore how to plan, monitor and evaluate their own learning, becoming more independent and confident learners.

Yoga

Growth, Joy, Energy, Gratitude.

RE

Our key enquiry question for this term is:
What do different people believe about the creation of the world?

Spanish

This term, the children are reviewing all the learning they have made this year in order to consolidate their new vocabulary.

PE

Our planned PE sessions will be yoga on a Monday morning and PE on a Monday & Thursday afternoon. Please ensure your child comes to school wearing their PE kit on those days including their trainers and shorts/joggers. PE is a statutory, not optional, part of the school curriculum and as such, every step possible must be taken to ensure your child can take part.

Our units for this term are rounders and athletics.

Homework

Homework will continue to be issued via the school website on a Tuesday and should be handed in the following week on the Tuesday. The exact details of each week's homework is included on the website:

<https://www.maidwellprimary.net/Class-2-Homework/>