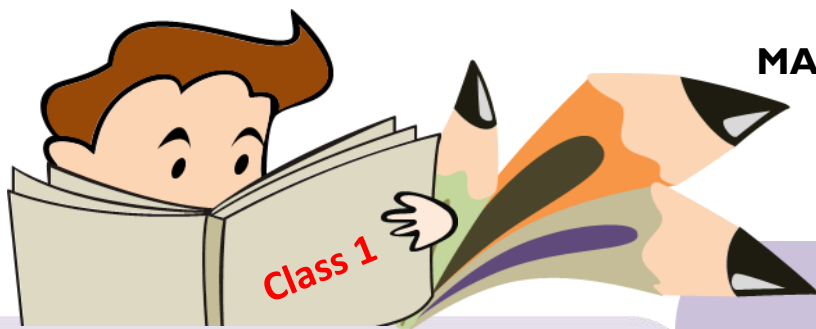




MAIDWELL PRIMARY SCHOOL

Key Stage 1 (Years 1 & 2)

Curriculum Newsletter

Term: Summer 2 2026

Dear Parents,

Welcome back to the last part of the summer term. We hope you had an enjoyable break. This term the children will enjoy the experience of 'shuffling up' to their next class or year group. These dates are the afternoon sessions of Monday 22nd June and the morning of Thursday 2nd July. This allows the children to prepare for the move up in September. We are also looking forward to our 'Animal Club' visit on Tuesday 16th June.

Please get in touch if you have any queries regarding your child's learning by emailing the class email address which is checked at 9am every morning:

class1@maidwell.northants.sch.uk

Mrs Garley

Further information about our curriculum can be found at:

<https://www.maidwellprimary.net/Our-Subjects>

<https://www.maidwellprimary.net/Long-Term-Programme>

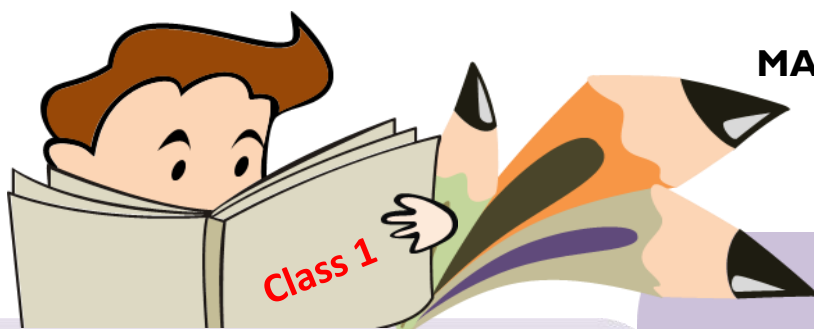
Writing

Narrative:

This term our story is the traditional tale of Cinderella. We will start by listening to the story and create a Never Heard the Word Grid to focus on any unknown vocabulary. We will then follow the Talk for Writing process of mapping the story to embed its structure. We will use a range of oral role play activities including telephone conversations, freeze framing scenes and acting story circles. Martin Young our artist will help us to innovate the story by creating a range of new images to support our writing. Our focus will be on openings and description. We will work with a model text to 'Crack the Code' to find the features of this type of writing. This will help us to write our own versions with the necessary ingredients for a good story opening and description.

Non-fiction – Instructions:

We will review what we learnt about instruction text writing earlier in the year and we will link this work to our Cinderella fiction work to produce a variety of instruction texts. We will use model texts to identify the features of an instruction text as well as other examples in books. The children will listen to, map and recite a model text to help embed the structure of this non-fiction writing type. We will also develop a Never Heard the Word Grid to locate and define challenging vocabulary.



Poetry

Our performance poem this term is 'The Magic Box' by Kit Wright. We will use the Talk for Writing process to allow us to perform this poem off by heart. We will then have a repertoire of 6 performance poems that have been built up over this year. We will also work on innovating the poem and have a go at writing our own version.

Grammar

This term, Year One and Two will work on the following areas of grammar:

- Nouns, adjectives
- Verbs, adverbs
- Sentence types
- Plurals
- Prefix 'un'
- Past and present tenses

Phonics and spelling rules

Year 1 children will continue to review the Set 2 and 3 sounds in our Read, Write Inc. phonics programme to ensure these are embedded. They will be completing the Year 1 phonics check this term.

Please continue to review the phonics or spelling rules with your child using the Homework Word Work challenge book. The phonics support videos are located on the school website under 'Home Learning Support'. The year 2 rule PowerPoints will be added to the homework section every week.

Year 2 will continue to work on the Year 2 National Curriculum spelling rules.

Guided Reading

Guided reading sessions will continue for Year 1 children focusing on developing fluency and comprehension skills. These books will also correspond with the Read, Write Inc decodable Book Bag books sent home for you to read with your child.

Please ensure your child reads these books every day to promote fluency. As previously advised the Read, Write Inc. scheme is designed for books to be reread not just read once.

Year 2 will continue to work through the RWI comprehension challenge booklets which focus on comprehension, grammar and spelling skills.

Class Readers

We will continue to listen to a wide range of stories in class. This term the children will be listening to:

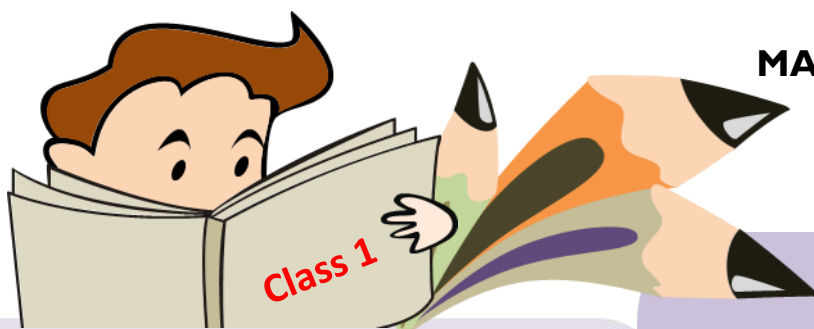
- The Boy Who Grew Dragons
- The Giraffe, the Pelly and Me
- Einstein the Penguin

Picture Books to Share:

- Meerkat Mail
- Emily Brown and the Thing
- The Last Wolf
- Billy and the Beast
- Bloom
- The Baddies

Poetry:

- Classic Poems



Maths - Year 1

Geometry - Position and Direction

- Describe position, direction and movement including whole, half, quarter and three-quarter turns.

Number - Place value (within 100)

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals, count in multiples of 2s, 5s and 10s
- Given a number identify one more and one less.

Money

- Recognise and know the value of different denominations of coins and notes.

Time

- Compare and sequence intervals of time.
- Tell and write the time to 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

Maths - Year 2

Measurement - Time

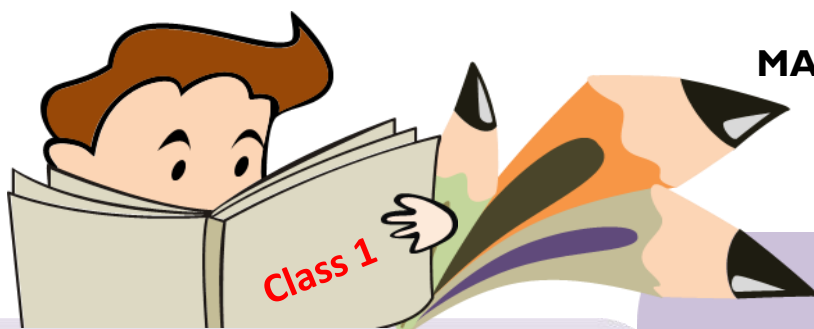
- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

Geometry - Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).



Maths - Timestables

Please encourage your child to work on their 10 and 2, 5 and 3 times tables. They can use Times Tables Rockstars or Hit the Button to practise. Continuing to work on recalling number bonds to 10 and doubles and near doubles will also support your child's maths understanding and fluency.

Look out for a new Timestables Rockstars login for Year 1.

Handwriting

Year 2 children will continue to work on their joins using the Nelson handwriting scheme. They will learn the joining techniques and where each letter should sit in relation to each other. Year 1 will work on presentation of their writing, focussing on correct letter formation and position. They will have an opportunity to practise this independently in a weekly handwriting session and daily practice activities.

Metacognition - Spelling: Being Resilient

This unit helps children to develop strategies to learn and practice spellings. It focusses on identifying tricky parts of words to help spell challenging words correctly. The learning power of resilience with Albert the Armadillo is used to support this work.

Yoga

Growth, Joy, Energy, Gratitude.

RE

This term in RE, our Key Stage 1 children are exploring the big question: "Why are holy books special to Christian and Jewish people?" We will begin by discussing what makes books special to use, before introducing the Christian Holy book, the Bible, and the Jewish Holy Book, the Torah. Throughout the term, the children will listen to and explore sacred stories from both traditions to help them identify why these texts hold such deep significance for Christians and Jews. Finally, we will learn about the care and respect required when handling these sacred texts, helping the children understanding how to treat all special books with care.

Science: Animals including Humans

Computing: Data Handling - International Space Centre

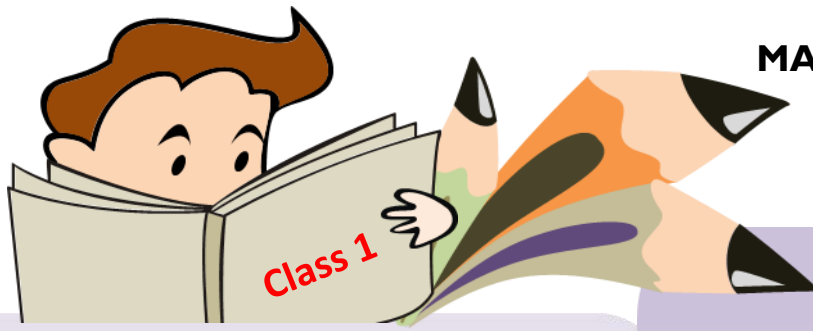
History: Magnificent Monarchs

DT: Cut, Stitch & Join

Music: Trains

Relationships and Health Education:
Changing Me

Please see the knowledge organisers enclosed for further information about these subjects.



PE

Our planned PE sessions will be yoga on a Monday morning and PE on a Monday & Thursday afternoon. Please ensure your child comes to school wearing their PE kit on those days including their trainers and shorts/joggers. PE is a statutory, not optional, part of the school curriculum and as such, every step possible must be taken to ensure your child can take part.

Our units for this term are Striking & Fielding and Games I

Homework

Homework will continue to be issued via the school website on a Friday and should be handed in the following Thursday or Friday.

Please read both reading books issued with your child each week. These books are designed to be read more than once to allow your child to develop their fluency and confidence in reading. Please write comments in your child's reading diary.

Year 2 children will continue to receive a comprehension challenge sheet alongside their reading book.

The children enjoy sharing their 'Page Turner' postcards during 'Book Club' every Friday.

Please encourage your child to complete a review to share with their friends once they have finished their Page Turner.