

History Assessment – Autumn Term

Assessment Intent

- Develop historical knowledge and understanding.
- Curriculum implementation.
- Impact of foundation subject teaching and learning.
- Develop skills as a historian.
- Curriculum effectiveness in relation to the lowest 20% of pupils (including SEN & PP).

		Knowledge & Vocabulary	Skills
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Y1	Childhood	- Understand that a family tree is a diagram that shows someone's family. - Can describe everyday life in the 1950s.	- Use artefacts to learn about the past. - To know that chronological order is the order in which events happen.
Y2	Movers & Shakers	- Understand the significance of key people,	- Order dates chronologically on a timeline.

		including Neil Armstrong, Emmeline Pankhurst and Rosa Parks. Dawson's model, significant, activist, explorer	- Describe the impact of a significant historical individual.
Y3	Through The Ages	- Understand how archaeology has developed our understanding of prehistory, including Skara Brae and Stonehenge. - The development of tools impacted daily life through the Stone, Bronze and Iron ages in Britain. Settlement, archaeologist, cause, effect	- Understand the terms BC, BCE and CE in terms of chronological order. - Describe everyday lives and recognise impact of a different culture on daily life. - Make deductions and draw conclusions about the reliability of a historical source.

Y4	Invasion	- Understand the significance of Anglo-Saxon invasion (cause, consequence and impact). - Describe everyday life during Viking invasion. - Understand Alfred the Great unified many kingdoms of England. - Understand the legacy from the Anglo-Saxon invasion, in place names and the layout of England. Picts and Scots, Vikings, Normans,	- Understand historical concepts such as impact and significance and use to make own connections. - Understand cause and effect. - Interpret primary sources.
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Y5	Dynamic Dynasties	- Place significant periods of history on a comparative timeline. - To know that evidence for the Shang dynasty was discovered through an archaeological excavation, which revealed bronze work, jade and oracle bones. - To understand the hierarchy of the Shang Dynasty and how this impacted everyday life. sacrifice, ritual, dictator, rebellion, silk.	- Place significant periods of history on a comparative timeline. - Describe the key characteristics of an ancient civilisation. - Compare and contrast life in an ancient civilisation. - Explain why an aspect of world history is significant.
Y6	Maafa	- Understand that the triangular slave trade	- Describe and explain traits and motives of leaders from different historical periods.

	provided labour for plantations. - To describe life for enslaved African people. Understand why the Race Relations Act and Equality Act were passed. Benin, enslavement, discrimination, bias, abolition, emancipation.	- Research and extract notes. - Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance.
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Assessment grading criteria

- To achieve **GD**, pupils must achieve 80% of knowledge and 100% of skills;
- To achieve **EXS**, pupils must achieve...
- To achieve **WTS**, pupils must achieve...
- Anything below this will be marked as significantly below.